## June

## **Pre-Kindergarten Math & Literacy Activities Calendar**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	Exercise together—be the instructor in an exercise class. Ask your child to bend, hop, run in place, stretch. Then let your child be the instructor and tell you what to do.	Start each day with a healthy break- fast. Avoid using food to punish or reward behavior.	Make a road map by using blocks and small toys to represent buildings and streets in your community. Ask your child to move small cars around the map whole you talk about the different places.	Plant bean or slower seeds in a small can or cup. Put the container in a sunny place. Water it with you child everyday. Watch what happens.	Play a counting game. Ask your child to find specific amounts of different items you describe. Examples include: find 3 pencils, find 3 pennies, etc.	
	Dance with your child using props such as musical instruments, scarves, ribbons, etc. Have your child help select the music.	Imitate sounds you hear in your neigh- borhood such as cars, fire trucks, birds, or airplanes. Ask your child to guess what they are. Then switch roles.	Have your child create a sculpture or 'masterpiece' from throw away items from your home (paper rolls, lids, egg cartons, etc.). Encourage him or her to describe what they made.	Sing some patriotic songs together to celebrate Flag Day.	Play a board game or card game as a family. Count the spaces. Do you know how many spots were on the roll of the die. Which is more: a nine or an eight?	
	While outside, throw 3 different kinds of balls in the air. Talk about which one goes higher, faster, and further. Why do you think that happened?	Make stencils by cutting shapes out of plastic lids (coffee cans, butter tub). Trace or shade over stencil with marker, crayon, or pencil. Lift it up to see the shape you made.	Talk about your favorite things. Ask questions like 'what do you like to do when you are outside?'. Can these activities be done year round , or do they change with the seasons?	Create sound patterns with your hands or mouths. Ask your child to repeat them. Example: clap, clap, tap, finger snap, tongue click, finger snap.	Help you child get ready to play with a friend. Talk about the kinds of things they might do together.	
	Use sidewalk chalk together when you're outside to create a picture on the sidewalk or driveway. Practice some letters or numbers as well.	Play the 'Opposite Game'. Say a word and see if your child can say the opposite. Example: You say 'walk', she says 'run'. You say 'happy', she says 'sad'.	Help your child write a letter to a family member or friend. Together, address the envelope, put on a stamp, and take it to the mailbox to mail.	Have you completed your letter book? Start on a number book. Glue the correct number of items on each shape.	On a nice evening when it gets dark, go outside in your yard or park and try to catch some fireflies. Then let them go.	