May Pre-Kindergarten Math & Literacy Activities Calendar

Sun	Mon	Tue	Wed	Thu	
	Give your child 3 photos of himself or herself at different ages. Try to put them in order from youngest to oldest.	Take a walk down your street. Look at the traffic signs and discuss what they mean. Notice how they are the same and different by shape, color, etc.	Continue with your letter book. What if you chose 'M'? Glue on marshmallows, M&M's, and mints.	Ask your child to tell a story. Write down some of the words on a blank piece of paper. Give your child some crayons for him or her to illustrate.	Ask your ch special or ur what makes draw a pictu
	Take a walking field trip around your community. Look for artwork such as sculpture or graffiti. Talk about how they were made.	Make a balloon pump. Use an empty water or soda bottle. Put the lip of a balloon over the mouth of the bottle and squeeze. What happens?	Talk to your child about how to care for books. Show how to turn the pages gently. Together, find a special play to keep the books at your house. Then read together.	Cut various food items into halves, thirds, quarters. Talk about the sizes of the pieces. What if you cut them into not equal pieces? Who has the bigger piece? Whose is smaller?	Continue wi was your let some raisins
	Make a pile of different clothing items such as a hat, pants, bathing suit, pajamas, coat, etc. Ask questions about which item you would need for certain things. Example: which would you need to go to bed?	What happens when you mix flour, salt, and water together?	Together, use words and pictures to make a list of things you do to be clean and healthy. For example, draw a bar of soap and write 'soap' next to the picture.	Play a guessing game together. Ask, 'how many ice cubes will fit in this glass?' After you child guesses a number, find out by testing their prediction.	Continue wi if you chose sunflower se
	Play 'Red Light, Green Light'. When you say 'green light', encourage your child to move any way they'd like (hop, skip, jump, run). When you say 'red light', they have to freeze.	How children handle change differs from each child. Have you and your child act our different ways that they could react to change. Discuss the pros and cons.	Experience your five senses. How do things feel, sound, taste, smell, or look?	Take a nature walk. Find things that are the same but different sizes. Have your child order them from shortest to tallest; biggest to smallest. Practice these terms.	Continue wi if you chose yo-yo and c
	Cut an apple and potato in half. Let your child dip them in paint and make prints on paper.	Discuss with your child the signifi- cance of Memorial Day and why it is celebrated. Do you someone who had served in the military?	String noodles or 'O' shaped cereal on a piece of string or yarn. Ties the ends together to make a necklace that your child can wear.		

Fri

Sat

child what makes them unique. Share with them tes you special. Each of you cture about your uniqueness.	
with your letter book. If 'R' letter, you could glue on ins and red-hot candy.	
with your letter book. What ose 'S'? Include Skittles, r seeds, and stickers.	
with your letter book. What ose 'Y'? Draw a picture of l color it yellow.	