

SECTION: PROGRAMS

TITLE: Special Education

ADOPTED: 5/25/04

RE-ADOPTED: 4/28/08

REVISED: 6/19/12

Oxford Area School District

7500. SPECIAL EDUCATION

Each student with a disability who is a resident of the district shall be provided quality education programs and services that meet the student's needs for educational, instructional, transitional and related services. The special education program shall be designed to comply with law, conform to district goals, and integrate programs of special education with the regular instructional program of the schools. The program shall be consistent with the interests of the student with a disability and other students.

Students with disabilities who are provided special education programs by the district shall include all resident children who meet the criteria defined by law.

The Board directs that all resident students with disabilities shall be identified, evaluated, and provided with appropriate educational services, in accordance with federal and state laws and regulations. The district shall establish and implement a system of procedural safeguards and parental notification.

The district's special education plan shall include procedures for identifying and educating students with disabilities and shall be aligned with the Strategic Plan adopted by the Board.

The Board shall determine the facilities, programs, services and staff that will be provided by the district for the instruction of students with disabilities.

In order to maintain an effective special education plan, the Board may participate in special education programs of the Chester County Intermediate Unit No. 24.

The Superintendent or designee is directed to annually recommend to the Board the employment and retention of necessary staff and provision of required facilities, programs and services to provide for the needs of students with disabilities.

The Superintendent or designee shall develop procedures for evaluating the effectiveness of the District's special education plan and shall periodically report to the Board the criteria and results of such evaluation.

The program to which each student with a disability is assigned shall be one that provides an appropriate education, seeks to assure success in learning, and offers the least restrictive environment in accordance with federal and state regulations.

7500. SPECIAL EDUCATION

The Board directs that all procedures for implementing an individualized education program be designed to guard the privacy of the student and family.

No student with a disability shall be denied, because of handicap/disability, participation in activities, programs or services offered or recognitions rendered to district students, unless participation is not possible because of the handicap/disability.

The district shall maintain procedures and processes that implement special education programs and services, in accordance with federal and state laws and regulations in the following areas:

1. Educational plans.
2. Child find.
3. Assessments.
4. Screening.
5. Evaluation.
6. Reevaluation.
7. Individualized Educational Program (IEP).
8. Extended School Year services (ESY).
9. Behavior support
10. Educational placement.
11. Disciplinary placements.
12. Facilities.
13. Early intervention.
14. Procedural safeguards.
15. Confidentiality of information.