

SECTION: PROGRAMS

TITLE: Academically Talented
Students:
Screening and
Identification

ADOPTED: 1/20/76

RE-ADOPTED: 4/28/08; 7/17/12

REVISED: 3/17/81; 6/22/99;

5/25/04; 6/19/06

Oxford Area School District

7520. ACADEMICALLY TALENTED STUDENTS SCREENING AND IDENTIFICATION

It shall be the policy of the Oxford Area School District that an appropriate program of instruction be provided to all students identified as gifted in accordance with all state and federal requirements. To identify students who would be eligible for such services, Oxford Area School District will conduct screenings, evaluations and team meetings as required and consistent with state and federal standards.

The Superintendent of Schools shall develop procedures to insure that this policy is implemented.

Oxford Area School District
ADMINISTRATIVE PROCEDURES

Academically Talented Students
Screening and Identification

School Age

The chapter 16 applies "gifted student" status to those students who are of "school age" which is defined under 22 Pa. Code §11.12 as "the period of a child's life from the earliest admission age to a school district's kindergarten program or, when no kindergarten program is provided, to the district's earliest admission age for beginners, until the age of 21 years or graduation from high school, whichever occurs first."

Procedures

Chapter 16 requires that "Each school district shall adopt and use a system to locate and identify all students within that district who are thought to be gifted and in need of specially designed instruction." (22 Pa. Code §16.21(a))

"Each school district shall determine the student's needs through a screening and evaluation process which meets the requirements of this chapter." (22 Pa. Code §16.21 (c))

The following procedures shall be followed in determining the eligibility of students who may qualify for specialized instruction when identified as gifted students.

- A. The screening and identification process begins with a referral as a potentially gifted student.
 1. School counselor and classroom teacher will periodically review education data to locate potentially gifted students. This review may include:
 - a. Readiness/Developmental Test
 - b. Achievement Test
 - c. Ability Test
 - d. Group Intelligence Test
 - e. Anecdotal Information (e.g., student portfolio)
 - f. Curriculum Based Assessments
 - g. Rating Scales

2. Parents may request a screening, a multidisciplinary evaluation. Such request must be in writing. If a parent makes the request for an evaluation verbally, the school district personnel must inform parent to put their request in writing.
- B. The school counselor will administer an individual achievement test (e.g., Slosson Individual Intelligence Test, or K-BIT to those students who have met the screening criteria).
 - C. If the student's individual assessment(s) indicate that the student is potentially gifted, a referral for multidisciplinary evaluation will be made.
 - D. The district will conduct a Gifted Multidisciplinary Evaluation (GMDE) (22 Pa. Code §16.22)
 - E. To complete the process a Gifted Individual Program (GIEP) Team will review the GMDE to determine eligibility for identification as gifted and the need for specially designed instruction in the form of a GIEP.

Policy 7520
Revised: 3/17/81;6/22/99; 5/25/04;6/19/06
Re-adopted 4/28/08;7/17/12