

Oxford Area School District Fine Arts Scope and Sequence

French 2

High School 9-12

*ACTFL:
Communications 1.1, 1.2, 1.3*

- Engage, understand, and present classroom expressions to request and give information
- Engage, understand, and present professions and what they would like to be
- Engage, understand, and present expressions with avoir, faire, and etre
- Engage, understand, and present descriptions of themselves and others
- Engage, understand, and present life, animals, and activities in the country side and on a farm
- Engage, understand, and present body parts and where pain is located
- Engage, understand, and present
- Engage and understand passé composé regular and irregulars with avoir and etre, including presenting things in the past
- Engage, understand, and present food vocabulary in French, ordering at a restaurant, and shopping in France
- Engage, understand, and present creating, accepting, declining invitations
- Engage, understand, present direct object pronouns

*ACTFL:
Cultures 2.1,
2.2*

- Demonstrate an understanding of the French culture compared to their own daily by reading activities, watching videos, and authentic movies
- Demonstrate an understating the French culture of the differences in idioms, daily life and routines, and various holiday practices and traditions.

*ACTFL:
Connections 3.1, 3.2*

- Reinforce and further their knowledge of other disciplines through the foreign language, such as grammatical points of English and target language
- Acquire information and recognize the distinctive viewpoints and advantages that are only available through the foreign language and its culture

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French 2

*ACTFL:
Comparisons
4.1, 4.2*

- Demonstrate understanding of the nature of language through comparisons of the language studied and their own daily throughout the academic year
- Demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own daily throughout the academic year

*ACTFL:
Communities
5.1, 5.2*

- Students use the language within and beyond the school setting as much as possible to build connections and reapply techniques and material previously learned throughout the academic year
- Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment in the classroom as much as possible and in different extra curriculum activities, such as French Club and French Honor Society