Content: Library and Information Literacy
BIG IDEA 1: INQUIRE
Learners build new knowledge by inquiring, reading, thinking critically, identifying problems, and developing strategies for solving problems.

Essential Questions:	How do learners display curiosity and initiative? How do learners engage and create meaning from information and text? How to learners participate in an inquiry-based process?

Concept: Constructing Questions for Research and Inquiry

ELA Standards 1. . (Band)	Science Standards 3. . (Band)	SS & H Standards 8. . (Band)	BCIT Standards 15. . (Band)
1.4.V PK-2 1.4.V PK-K			

Student Competencies	Assessment	Resources / Materials
Choose a topic with guidance as part of grade level appropriate research process. Participate in individual or shared research.	Observation Graphic Organizer Animal research project	Accessit Pebble Go Library Assistant Ipads Informational Texts Naked Mole Rat

Concept: Using Information in Research and Inquiry Process

ELA Standards	Science Standards	SS & H Standards	BCIT Standards

1. . (Band)	3. . (Band)	8. . (Band)	15. . (Band)
1.4.W PK-2			

Student Competencies	Assessment	Resources / Materials
Recall information from experiences or gather information from provided sources to answer a question, with guidance and support.	Observation	Dream Snow by Eric Carle Library Assistant Accessit Ipads

Concept: Identifying and Using Text Features

ELA Standards 1. _. (Band)	Science Standards 3. _. (Band)	SS & H Standards 8._._ (Band)	BCIT Standards 15. _. (Band)
1.2.E PK-2			

Student Competencies	Assessment	Resources / Materials
Identifying parts of book (e.g. Title, author) and parts of text (e.g. beginning, end, details)	Observation, questioning	Big Book of Non fiction elements Non fiction books on Hedgehogs Non Fiction book on Naked Mole Rat Library Assistant Accessit Ipad
Identifying Author and Illustrator Roles	Published Student Treasures book Oxford Reading Club	Student Treasures writing piece Library Assistant

Concept: Applying Strategies to Create Meaning in Literary Fiction

ELA Standards 1._._ (Band)	Science Standards 3._._ (Band)	SS & H Standards 8._._ (Band)	BCIT Standards 15._._ (Band)
1.3.K PK-2			

Student Competencies	Assessment	Resources / Materials

Use illustrations and familiar words to create meaning from text by questioning, reflecting, responding, and evaluating.	Observation	Jan Brett texts, Laura Numeroff texts, Predictable texts

Concept: Summarizing Main Ideas and Details

ELA Standards 1. . (Band)	Science Standards 3. . (Band)	SS & H Standards 8. . (Band)	BCIT Standards 15. . (Band)
1.5.B PK-2			

Student Competencies	Assessment	Resources / Materials
Ask and Answer questions about key details in text read aloud or presented orally	Observation, I wonder statements….	The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear

Content: Library and Information Literacy
BIG IDEA 2: INCLUDE
Learners demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community.

Essential Questions:	How do learners become informed and committed to the concept of diversity? How do learners gain perspective, recognize, and represent diverse points of view? How do learners reflect on their on range of perspectives and develop awareness, inclusion of, and empathy for others?

Concept: Examining Perspectives and Points of View

ELA Standards 1._._ (Band)	Science Standards 3._._ (Band)	SS & H Standards 8._._ (Band)	BCIT Standards 15._._ (Band)
1.3.D PK-2 1.3.H PK-1 1.4.S PK-1			

Student Competencies	Assessment	Resources / Materials
Defines roles of author and illustrator	Published Student Treasures book Oxford Reading Club	Student Treasures writing piece Library Assistant
Identify similarities and differences among characters from different stories	Observations, Teacher Created Materials	Beatrice Doesn't Want To Compared to What Happened to Marion's Book? Library Assistant Pigeon Books Ipads
Identify and use texts and resources that represent a broad range of cultures and identities, with help and support.	Observation, circulation data	Accessit, library display to reflect heritage/cultural months

Concept: Developing Social Problem-solving Skills

ELA Standards 1._._ (Band)	Science Standards 3._._ (Band)	SS & H Standards 8._._ (Band)	BCIT Standards 15._._ (Band)	CRSC PK-12
				B PK-K C PK-K

Student Competencies	Assessment	Resources / Materials
Identify similarities and differences between self and others Recognize that conflict occurs and identify ways to respond Recognize and respond to the feelings of others	Observation	Collaboration with Guidance counselor and use of building behavior goals

Content: Library and Information Literacy
BIG IDEA 3: COLLABORATE
Learners work effectively with others to broaden perspectives and work toward common goals.

Essential Questions:	How do learners adapt, communicate, and exchange knowledge and ideas with others? How do learners collaborate productively with others to create? How do learners actively participate in communication networks?

Concept: Engaging in a Learning Community

ELA Standards 1._._ (Band)	Science Standards 3._._ (Band)	SS & H Standards 8._._ (Band)	BCIT Standards 15._._ (Band)
1.2.L PK-2			

Student Competencies	Assessment	Resources / Materials
Contribute actively to group discussions	Observation,	The Little Mouse and the Red Ripe Strawberry, NO David,
Engage in group reading activities related to non-fiction with purpose and understanding	Observation, questioning, I wonder statements	Goldisocks and the Three Libearians Goldilocks and the Three Bears You Tube Richard Scary Goldilocks Pebble Go on line database Discovery Education Library Assistant

Concept: Using Digital Tools for Collaboration

ELA Standards 1._._ (Band)	Science Standards 3._._ (Band)	SS & H Standards 8._._ (Band)	BCIT Standards 15._._ (Band)
1.4.U K-2			

Student Competencies	Assessment	Resources / Materials
Explore digital tools in collaboration with peers, with guidance and support.		Ipads, Accessit,

Concept: Communicating to Establish and Sustain Relationships

ELA Standards 1. . (Band)	Science Standards 3. . (Band)	SS & H Standards 8. . (Band)	BCIT Standards 15. . (Band)	CRSC PK-12
				B PK-K

Student Competencies	Assessment	Resources / Materials

Interact in pro-social ways (e.g. reciprocal conversations, turn taking, sharing) with peers and adults.		Centers (Legos, Games, Puzzles, art, etc.)

Content: Library and Information Literacy
BIG IDEA 4: CURATE
Learners make meaning for themselves by collecting, organizing, and sharing resources of personal relevance.

Essential Questions:	How do learners act on an information need? How do learners gather information appropriate to the task? How do learners determine an author's purpose? How do learners systematically question and assess the authority, bias, accuracy, relevancy, and currency of information? How do learners select and organize information for a variety of audiences?

Concept: Locating Non-Fiction and Informational Texts

ELA Standards 1._._ (Band)	Science Standards 3._._ (Band)	SS & H Standards 8._._ (Band)	BCIT Standards 15._._ (Band)
			15.4.L PK-2

Student Competencies	Assessment	Resources / Materials
Locate content specific digital resources with help and support	Observation	Kids Tube App, Tiny Tap App, Ipads, Library Assistant, Accessit, Pebble Go

Concept: Selecting Information for Use in Research and Inquiry Processes

ELA Standards 1._._ (Band)	Science Standards 3._._ (Band)	SS & H Standards 8._._ (Band)	BCIT Standards 15._._ (Band)
1.3.D PK-K			15.4.L PK-2

Student Competencies	Assessment	Resources / Materials
Identify similarities and differences among text, graphics, audio, animation, and video, with help		Kids Tube App, Tiny Tap App, Ipads, Library Assistant

and support		

Concept: Identifying Fiction and Non-Fiction

ELA Standards 1._._ (Band)	Science Standards 3._._ (Band)	SS & H Standards 8._._ (Band)	BCIT Standards 15._._ (Band)
1.3.E PK-1			15.4.L PK-2

Student Competencies	Assessment	Resources / Materials
Identify fiction and non fiction	Venn diagram	Naked Mole Rat Naked Mole Rat Gets Dressed Bran Pop JR. Discovery Education Library Assistant Accessit Ipad

Content: Library and Information Literacy
BIG IDEA 5: EXPLORE
Learners read, discover, and innovate with a growth mindset developed through experience and reflection.

Essential Questions:	How do learners develop and satisfy personal curiosity? How do learners read widely and deeply in multiple formats and create for a variety of purposes? How do learners persevere to solve problems through inquiry, implementation and reflection?

Concept: Selecting and Reading Literacy Fiction, Nonfiction, and Informational Texts

ELA Standards 1._._ (Band)	Science Standards 3._._ (Band)	SS & H Standards 8._._ (Band)	BCIT Standards 15._._ (Band)
1.3.K PK-2			15.4.L PK-2

Student Competencies	Assessment	Resources / Materials
Select grade appropriate literature with assistance	Color Respond sheet, Word Bank, Observation of book circulation, Destiny circulation statistics	Goldisocks and the Three Libearians Library Assistant Ipads

Concept: Using and Presenting Information in Different Media Formats

ELA Standards 1._._ (Band)	Science Standards 3._._ (Band)	SS & H Standards 8._._ (Band)	BCIT Standards 15._._ (Band)
1.2.G PK-2			

Student Competencies	Assessment	Resources / Materials
Describe relationships between illustrations and text	Teacher created materials	A New Ball for Daisy Library Assistant Ipad Chicka Chikca Boom Boom

Concept: Developing Self-Awareness and Self-Management

ELA Standards 1. . (Band)	Science Standards 3. . (Band)	SS & H Standards 8. . (Band)	BCIT Standards 15. . (Band)	CRSC PK-12
				A PK-K

Student Competencies	Assessment	Resources / Materials

Demonstrate awareness of self and one's own preferences. Distinguish between situations that elicit positive or negative feelings	Observation, circulation statistics	Collaboration with Guidance counselor and use of building behavior goals

Content: Library and Information Literacy
BIG IDEA 6: ENGAGE
Learners demonstrate safe, legal, and ethical creating and sharing of knowledge products independently while engaging in a community of practice and an interconnected world.

Essential Questions:	How do learners follow ethical, responsible, safe and legal guidelines for gathering, creating, and sharing information, technology and media? How do learners use valid information and reasoned conclusions to make ethical decisions in creating new knowledge? How do learners personalize their use of information and information technologies? How do learners engage with information to extend their personal learning?

Concept: Developing Digital Tools

ELA Standards 1._._ (Band)	Science Standards 3._._ (Band)	SS & H Standards 8._._ (Band)	BCIT Standards 15._._ (Band)
1.4.U K-2			

Student Competencies	Assessment	Resources / Materials
Explore digital tools to produce and publish writing, with guidance and support	Exit Slips via digital application to recall information learned from previous lessons, Student Treasures Writing project	Variety of retelling apps: Sock Puppets, Chatter Pix, Tiny Tap, Audio Boom, QR code reader, (APPS) Ipads Library Assistant,

Concept: Demonstrating Etiquette in Using Technology

ELA Standards 1._._ (Band)	Science Standards 3._._ (Band)	SS & H Standards 8._._ (Band)	BCIT Standards 15._._ (Band)
1.1.A PK-2			15.4.B PK-2

Student Competencies	Assessment	Resources / Materials
Demonstrate proper book handling skills and correct procedures for using eReader devices (how to turn device on and off, turn pages, protect screen) Demonstrate proper handling skills for print (e.g.,how to open and hold properly, turn pages correctly, use bookmakrs, and return materials to proper place) Demonstrate proper care of technology and equipment	Data collection at EOY concerning lost, missing, damaged books Permission slips returned, Accessit Data	Manners in the Library by Carrie Finn YouTube Video: Can you teach my alligator Manners? Beatrice Doesn't Want to! By Laura Numeroff PBSKids.Org-Berenstain Bears What's Wrong Game Arthur's Computer Disaster What Happened to Marion's Book? By Brook Berg You Tube Video: What Happens to your Library book When you take it home? You Tube Video: Don't let the Pigeon Touch the books Mr. Wiggles Book Complete Library Skills Watch your Paws Chester Library Assistant Discovery Education Accessit ipads

Concept: Using Information and Technology Safely and Responsibly

ELA Standards 1._._ (Band)	Science Standards 3._._ (Band)	SS & H Standards 8._._ (Band)	BCIT Standards 15._._ (Band)
			15.3.T PK-2

Student Competencies	Assessment	Resources / Materials
Answer questions about the importance of safe, legal, and responsible use of technology, with prompting and support.	Observation	NetSmartz Kids Video, Ipads Library Assistant Common Sense Media

Concept: Communicate Effectively to Establish and Sustain Relationships

ELA Standards 1._._ (Band)	Science Standards 3._._ (Band)	SS & H Standards 8._._ (Band)	BCIT Standards 15._._ (Band)	CRSC PK-12
				B PK-K

Student Competencies	Assessment	Resources / Materials
Engage in reciprocal communication with peer and adults	Observation	Building goals, manners at circulation