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| **Monday** |
| Find the **product.**  **PRODUCT** – a product is the answer when you multiply numbers.  23 x 536= |
| Find the **quotient**.  **QUOTIENT** – the quotient is the answer when you divide numbers  8 **)** 240 |
| Find the **sum**.  2.56  **SUM** – the sum is the answer when you add numbers  + 4.83 |
| Find the **difference**.  58.84  **DIFFERENCE** – the difference is the answer when you subtract  numbers  – 2.78 |
| **Simplify** each fraction.    **SIMPLIFY** – Divide the top and bottom of the fraction by the  SAME NUMBER  Tips: Try dividing the top number into the bottom number 1st  Try dividing the top and bottom numbers by 2 or 3 or 4 |
| List the first 5 **multiples** of  **MULTIPLES** – Multiply the given number by 1, 2, 3, 4, and 5 if it asks for the first 5 multiples  1 x 1; 1 x 2; 1 x 3; 1 x 4; 1 x 5  1: 1, 2, 3, 4, 5  1:  4:  5: |
| Find the **products**.  These should be **FAST** **FACTS**!  Students in 5th grade are expected to complete 30 problems in a minute  9 x 8= 7 x 9=  6 x 8= 7 x 8=  6 x 9= 7 x 6=  7 x 7=  **PEMDAS** –  P – Do anything in ( ) parenthesis 1st  E – Do any exponents 2nd  M/D – Do multiplication or division from left to right  A/S – Do addition or subtraction from left to right  Try your best…this skill should have been introduced, but we will go over it again in Chapter 2 ☺ |
| Solve the expression. Use **Order of Operations** (PEMDAS)  6x7–8÷4 |
| **Add parenthesis** to the expression below.  25 – 6 x 2 |

Hello!

Ms. Robinson and I are excited to welcome you to our 5th grade math class! We wanted to share a bit about our homework for this school year. Last year we tried a spiral review homework that reviews many concepts the students are expected to master by the end of 5th grade. When we polled our students and some parents, asking if they valued the review aspect, they answered with a resounding, “Yes!” We noticed our students’ scores, confidence, and understanding of mathematic principles increased.

On the back of this page, you will see some terms, definitions, and examples of the problems you will see this marking period. During class on Tuesday, Ms. Robinson and I modeled how your child should complete the homework. Each student should have “Monday” completed with answers, the work, and the vocabulary circled. This was done quite meticulously with explanations. We have emphasized to the students that we DO NOT expect the students to be able to do EVERY problem correctly. The purpose is to expose your child to new concepts while practicing and reinforcing know content! Our hope is that some or all of what they do nightly stays with them. If at any time HW is overwhelming, please note that on the sheet and feel free to explain in a note or email. I am correcting their homework, NOT grading it. We will send home packets to review what we have been working on prior to most tests.

Helpful Hints:

* This HW is a spiral REVIEW with new content at the bottom
* They may NOT know how to do a problem…that is OK!
* The skills covered in this Marking Period are from chapters 1 through 5
* Vocabulary is important so they can apply it to new problems, they can/should circle it or highlight it.
* Sign or initial next to a problem if there is an issue

Thank you for your support!