

## Oxford Area School District Social Studies Scope and Sequence – Quarter 1: Civics and Government

### Grade 3

#### *Principles and Documents of Government* 5.1.3

- Explain the purposes of rules, laws, and consequences.
- Define the principles and ideals shaping local government (Pennsylvania Constitution)
- Identify the rights of an American citizen.
- Identify state symbols, national symbols, and national holidays.

#### *Rights and Responsibilities of Citizenship* 5.2.3

- Identify personal rights and responsibilities.
- Identify the sources of conflict and disagreement and different ways conflict can be resolved.
- Identify leadership and public service opportunities in the school, community, state, and nation.

#### *How Government Works* 5.3.3

- Identify the three branches of government.
- Identify how laws are made in the state.
- Explain the purpose for elections.
- Explain how an action may be just or unjust.
- Explain individual interests and explain ways to influence others.
- Explain how the media can impact the government.
- Explain the role of taxes in operating government.
- Identify key forms of government practiced in the United States.

#### *How International Relationships Function* 5.4.3

- Identify conflicts in the world using a map/globe.
- Describe the role of world leaders.
- Identify the role of the United Nations in the world.
- Describe the different roles of the media.
- Explain compromise as a conflict resolution strategy.

## Oxford Area School District Social Studies Scope and Sequence – Quarter 2: Geography

### Grade 3

#### *Basic Geography Literacy 7.1.3*

- Identify how basic geographic tools are used to organize and interpret information about people, places, and environment.

#### *Human Characteristics of Places and Regions 7.3.3*

- Identify the human characteristics of places and regions using the following criteria: population, culture, settlement, economic activities, political activities in PA

## Oxford Area School District Social Studies Scope and Sequence – Quarter 3: History

### Grade 3

#### *Historical Analysis and Skills Development 8.1.3*

- Identify the difference between past, present, and future using timelines and/or other geographic representations.
- Identify fact, opinion, multiple points of view, and primary sources as related to historical events.
- Conduct teacher guided inquiry on assigned topics using specified historical sources.

#### *Pennsylvania History 8.2.3*

- Identify the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania.
- Identify and locate historical documents, artifacts, and places critical to Pennsylvania history.
- Identify and describe how continuity and change have impacted Pennsylvania history.
- Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of Pennsylvania.

#### *United States History 8.3.3*

- Demonstrate an understanding of how people in different times and places view the world.

#### *World History 8.4.3*

- Identify the elements of culture and ethnicity.

## Oxford Area School District Social Studies Scope and Sequence – Quarter 4: Economics

### Grade 3

#### *Scarcity and Choice* 6.1.3

- Define scarcity and identify examples of resources, wants, and needs.
- Identify needs and wants of people. Identify examples of natural, human, and capital resources.
- Explain what is given up when making a choice.
- Identify reasons why people make a choice.

#### *Markets and Economic Systems* 6.2.3

- Identify goods, services, consumers, and producers in the local community.
- Identify competing sellers in the local market.
- Identify types of advertising designed to influence personal choice.
- Demonstrate the importance of money in everyday life.
- Describe the effect of local businesses opening and closing.
- Identify private economic institutions.
- Identify characteristics of the local economy.

#### *Functions of Government* 6.3.3

- Identify goods and services provided by the government.
- Identify examples of government involvement in local economic activities.
- Define tax and explain the relationship between taxation and government services.
- Describe how government is important to the economic system.

#### *Economic Interdependence* 6.4.3

- Identify local examples of specialization and division of labor.
- Identify examples of trade, imports, and exports in the local community.
- Identify different organizations that are part of the economic systems (banks, small businesses, big corporations).
- Describe how buyers make choices about their wants and needs through purchases.

*Income, Profit,  
and Wealth*  
6.5.3

- Explain why people work.
- Explain the differences in earnings by those in different jobs.
- Describe how different businesses meet the needs and wants of families.
- Define entrepreneurship.
- Define saving and explain why people save.
- Identify the role of banks in our local community.

<b>Social Studies Curriculum – Grade 3</b>			
<b>Civics and Government</b>			
<b>Big Idea – Principles and Documents of Government</b>			
<b>Essential Question-</b> What are the documents that shape our government? What are the documents that shape Pennsylvania’s government?			
Concepts	PA Core/Competencies	Resources	Assessments
<ul style="list-style-type: none"> <li>• Rule of Law</li> <li>• Documents and Ideals that Shape Pennsylvania and US Government</li> <li>• Individual Rights</li> <li>• Symbols</li> </ul>	<ul style="list-style-type: none"> <li>• <b>5.1.3.A. Explain the purposes of rules, laws, and consequences.</b></li> <li>• <b>5.1.3.D. Identify key ideas about government found in significant documents.</b></li> <li>• <b>5.1.3.E. Identify the rights of an American citizen.</b></li> <li>• <b>5.1.3.F. Identify state symbols, national symbols, and national holidays.</b></li> </ul>	myWorld Interactive Grade 3 Text; Pearson Education	myWorld Interactive Grade 3; Pearson Education unit assessments
<b>Vocabulary</b> <b>government, state</b>			

<b>Social Studies Curriculum – Grade 3</b>			
<b>Civics and Government</b>			
<b>Big Idea – Rights and Responsibilities of Citizens</b>			
<b>Essential Question-</b> How can you be a good citizen? How can you be a good citizen of our state?			
Concepts	PA Core/Competencies	Resources	Assessments
<ul style="list-style-type: none"> <li>Civics Rights and Responsibilities</li> <li>Conflict and Resolution</li> <li>Leadership and Public Service</li> </ul>	<ul style="list-style-type: none"> <li><b>5.2.3.A. Identify personal rights and responsibilities.</b></li> <li><b>5.2.3.B. Identify the sources of conflict and disagreement and different ways conflict can be resolved.</b></li> <li><b>5.2.3.C. Identify leadership and public service opportunities in the school, community, state, and nation.</b></li> </ul>	myWorld Interactive Grade 3 Text; Pearson Education	myWorld Interactive Grade 3; Pearson Education unit assessments
<b>Vocabulary</b> personal rights, leadership, public service, state			

<b>Social Studies Curriculum – Grade 3</b>			
<b>Civics and Government</b>			
<b>Big Idea – How Government Works</b>			
<b>Essential Question-</b> How does the government work? How does the Pennsylvania government work?			

Concepts	PA Core/Competencies	Resources	Assessments
<ul style="list-style-type: none"> <li>• Branches of Government</li> <li>• Structure, Organization, and Operation of Governments</li> <li>• Elements of the Election Process</li> <li>• Conflict and the Court System</li> <li>• Interest Groups</li> <li>• Media Influences</li> <li>• Taxes</li> <li>• States of Government</li> </ul>	<ul style="list-style-type: none"> <li>• <b>5.3.3.A. Identify the roles of the three branches of government.</b></li> <li>• <b>5.3.3.B. Identify how laws are made in the local community.</b></li> <li>• <b>5.3.3.E. Explain the purpose for elections.</b></li> <li>• <b>5.3.3.F. Explain how an action may be just or unjust.</b></li> <li>• <b>5.3.3.G. Identify individual interests and explain ways to influence others.</b></li> <li>• <b>5.3.3.H. Explain how media can impact government.</b></li> <li>• <b>5.3.3.I. Explain the role of taxes in operating government.</b></li> <li>• <b>Identify key ideals of the form of government practiced in the United States.</b></li> </ul>	myWorld Interactive Grade 3 Text; Pearson Education	myWorld Interactive Grade 3; Pearson Education unit assessments
<b>Vocabulary government</b>			



<b>Civics and Government</b>			
<b>Big Idea – How International Relationships Function</b>			
<b>Essential Question-</b> How do international relationships function? Why are international relationships important?			
<b>Concepts</b>	<b>PA Core/Competencies</b>	<b>Resources</b>	<b>Assessments</b>
<ul style="list-style-type: none"> <li>Countries and Conflicts</li> <li>Tools of Foreign Policy</li> <li>International Organizations</li> <li>Media and Its Influences</li> <li>How Foreign Policy is Influenced</li> </ul>	<ul style="list-style-type: none"> <li><b>5.4.3.A. Identify conflicts in the world using a map/globe</b></li> <li><b>5.4.3.B. Describe the roles of world leaders.</b></li> <li><b>5.4.3.C. Identify the role of the United Nations in the world.</b></li> <li><b>5.4.3.D. Describe the different roles of the media.</b></li> <li><b>5.4.3.E. Explain compromise as a conflict resolution strategy.</b></li> </ul>	myWorld Interactive Grade 3 Text; Pearson Education	myWorld Interactive Grade 3; Pearson Education unit assessments
<b>Vocabulary international</b>			

<b>Social Studies Curriculum – Grade 3</b>
<b>Geography</b>
<b>Big Idea – Human Characteristics of Places and Regions</b>
<b>Essential Question-</b> How do humans shape places and regions? How do humans shape places and regions of Pennsylvania?

Concepts	PA Core/Competencies	Resources	Assessments
<ul style="list-style-type: none"> <li>Human Characteristics</li> </ul>	<ul style="list-style-type: none"> <li><b>7.3.3.A. Identify the human characteristics of places and regions using the following criteria: population, culture, settlement, economic activities, political activities</b></li> </ul>	myWorld Interactive Grade 3 Text; Pearson Education	myWorld Interactive Grade 3; Pearson Education unit assessments
<b>Vocabulary</b> <b>places, regions</b>			

<b>Social Studies Curriculum – Grade 3</b> <b>History</b>			
<b>Big Idea – Historical Analysis and Skills Development</b>			
<b>Essential Question-</b> How can you identify changes over time? How can you identify fact versus opinion, and different points of view?			
Concepts	PA Core/Competencies	Resources	Assessments
<ul style="list-style-type: none"> <li>Continuity and Change over Time</li> <li>Fact/Opinion and Points of View</li> </ul>	<ul style="list-style-type: none"> <li><b>8.1.3.A. Identify the different between past, present, and future using timelines and/or other graphic representations.</b></li> <li><b>8.1.3.B. Identify fact, opinion, multiple points of view, and primary sources as related to historical</b></li> </ul>	myWorld Interactive Grade 3 Text; Pearson Education	myWorld Interactive Grade 3; Pearson Education unit assessments

<ul style="list-style-type: none"> <li>Research</li> </ul>	<ul style="list-style-type: none"> <li>events.</li> <li>8.1.3.C. Conduct teacher guided inquiry on assigned topics using specified historical sources.</li> </ul>		
<b>Vocabulary</b> graphic representations, opinion, primary sources, inquiry, historical sources			

<b>Social Studies Curriculum – Grade 3</b> <b>History</b>			
<b>Big Idea – Pennsylvania History</b>			
<b>Essential Question-</b> How do individuals and groups shape Pennsylvania? What historical items are important to Pennsylvania, and where can you locate them? How do change and conflict help shape Pennsylvania?			
Concepts	PA Core/Competencies	Resources	Assessments
<ul style="list-style-type: none"> <li>Contributions from Individuals and Groups (PA)</li> <li>Historical Documents, Artifacts, and Places (PA)</li> </ul>	<ul style="list-style-type: none"> <li>8.2.3.A. Identify the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania.</li> <li>8.2.3.B. Identify historical documents, artifacts, and places</li> </ul>	myWorld Interactive Grade 3 Text; Pearson Education	myWorld Interactive Grade 3; Pearson Education unit assessments

<ul style="list-style-type: none"> <li>• Impact of Continuity and Change on PA History</li> <li>• Conflict and Cooperation (PA)</li> </ul>	<p><b>to Pennsylvania history.</b>  <b>Locate historical documents, artifacts, and places critical to Pennsylvania history.</b></p> <ul style="list-style-type: none"> <li>• <b>8.2.3.C. Identify and describe how continuity and change have impacted Pennsylvania history: beliefs systems and religions, commerce and industry, technology, politics and government, physical and human geography, social organizations</b></li> <li>• <b>8.2.3.D. Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of Pennsylvania: ethnicity and race, working conditions, immigration, military conflict, economic stability</b></li> </ul>		
<p><b>Vocabulary</b>  <b>social, political, economic, documents, artifacts</b></p>			

<b>Social Studies Curriculum – Grade 3</b>			
<b>History</b>			
<b>Big Idea – United States History</b>			
<b>Essential Question-</b> How do/did other individuals view the world? How do/did others' views impact the United States?			
Concepts	PA Core/Competencies	Resources	Assessments
<ul style="list-style-type: none"> <li>Impact of Continuity and Change on US History</li> </ul>	<ul style="list-style-type: none"> <li><b>8.3.3.C. Demonstrate an understanding of how people in different times and places view the world.</b></li> </ul>	myWorld Interactive Grade 3 Text; Pearson Education	myWorld Interactive Grade 3; Pearson Education unit assessments
<b>Vocabulary</b>			

<b>Social Studies Curriculum – Grade 3</b>			
<b>History</b>			
<b>Big Idea – World History</b>			
<b>Essential Question-</b> What are the elements of your culture and ethnicity? What are the elements of others' culture and ethnicity?			
Concepts	PA Core/Competencies	Resources	Assessments
<ul style="list-style-type: none"> <li>Contributions of Individuals and Groups (World)</li> </ul>	<ul style="list-style-type: none"> <li><b>8.4.3.A. Identify the elements of culture and ethnicity.</b></li> </ul>	myWorld Interactive Grade 3 Text; Pearson Education	myWorld Interactive Grade 3; Pearson Education unit assessments
<b>Vocabulary</b> culture, ethnicity			

<b>Social Studies Curriculum – Grade 3</b>			
<b>Economics</b>			
<b>Big Idea – Scarcity and Choice</b>			
<b>Essential Question-</b> What is the different between wants and needs? Why do people need to make choices?			
Concepts	PA Core/Competencies	Resources	Assessments
<ul style="list-style-type: none"> <li>Scarcity and Choice</li> <li>Limited Resources</li> <li>Opportunity Costs</li> <li>Incentives and Choice</li> </ul>	<ul style="list-style-type: none"> <li><b>6.1.3.A. Define scarcity and identify examples of resources, wants, and needs.</b></li> <li><b>6.1.3.B. Identify needs and wants of people. Identify examples of natural, human, and capital resources.</b></li> <li><b>6.1.3.C. Explain what is given up when making a choice.</b></li> <li><b>6.1.3.D. Identify reasons why people make a choice.</b></li> </ul>	myWorld Interactive Grade 3 Text; Pearson Education	myWorld Interactive Grade 3; Pearson Education unit assessments
<b>Vocabulary</b> scarcity, resources, wants, human resources, capital resources, choice			

<b>Social Studies Curriculum – Grade 3</b>
<b>Economics</b>
<b>Big Idea – Markets Economic Systems</b>

**Essential Question-**

Why do we need money in our communities?  
Where does our money go in our communities?

Concepts	PA Core/Competencies	Resources	Assessments
<ul style="list-style-type: none"> <li>• Goods and Services</li> <li>• Market Competition</li> <li>• Advertising and Media</li> <li>• Price Determination</li> <li>• Economic Health</li> <li>• Private Economic Institutions</li> <li>• Economic Systems</li> </ul>	<ul style="list-style-type: none"> <li>• <b>6.2.3.A. Identify goods, services, consumers, and producers in the local community.</b></li> <li>• <b>6.2.3.B. Identify competing sellers in the local market.</b></li> <li>• <b>6.2.3.C. Identify types of advertising designed to influence personal choice.</b></li> <li>• <b>6.2.3.D. Demonstrate the importance of money in everyday life.</b></li> <li>• <b>6.2.3.E. Describe the effect of local businesses opening and closing.</b></li> <li>• <b>6.2.3.F. Identify private economic institutions.</b></li> <li>• <b>6.2.3.G. Identify characteristics of the local economy.</b></li> </ul>	myWorld Interactive Grade 3 Text; Pearson Education	myWorld Interactive Grade 3; Pearson Education unit assessments
<b>Vocabulary</b> <b>goods, services, consumers, producers, market, choice, private economic institutions</b>			

<b>Social Studies Curriculum – Grade 3 History</b>			
<b>Big Idea – Functions of Government</b>			
<b>Essential Question-</b> How is the government involved in economics?			
<b>Concepts</b>	<b>PA Core/Competencies</b>	<b>Resources</b>	<b>Assessments</b>
<ul style="list-style-type: none"> <li>• Goods and Services</li> <li>• Government Involvement in the Economy</li> <li>• Taxation</li> <li>• Government's Role in International Trade</li> </ul>	<ul style="list-style-type: none"> <li>• <b>6.3.3.A. Identify goods and services provided by the government.</b></li> <li>• <b>6.3.3.B. Identify examples of government involvement in local economic activities.</b></li> <li>• <b>6.3.3.C. Define tax and explain the relationship between taxation and government services.</b></li> <li>• <b>6.3.3.D. Describe how government is important to the economic system.</b></li> </ul>	myWorld Interactive Grade 3 Text; Pearson Education	myWorld Interactive Grade 3; Pearson Education unit assessments
<b>Vocabulary</b> goods, services, economic			

<b>Social Studies Curriculum – Grade 3 Economics</b>
<b>Big Idea – Economic Interdependence</b>
<b>Essential Question-</b> Why is economic interdependence important?



Concepts	PA Core/Competencies	Resources	Assessments
<ul style="list-style-type: none"> <li>Specialization</li> <li>Trade</li> <li>Multinational and Non-Governmental Organizations</li> <li>Factors Contributing to Economic Interdependence</li> </ul>	<ul style="list-style-type: none"> <li><b>6.4.3.A. Identify local examples of specialization and division of labor.</b></li> <li><b>6.4.3.B. Identify examples of trade, imports, and exports in the local community.</b></li> <li><b>6.4.3.C. Identify different organizations that are part of the economic system (banks, small businesses, big cooperations).</b></li> <li><b>6.4.3.D. Describe how buys make choices about their wants and needs through purchases.</b></li> </ul>	myWorld Interactive Grade 3 Text; Pearson Education	myWorld Interactive Grade 3; Pearson Education unit assessments
<b>Vocabulary</b> specialization, division of labor, trade, economic, wants, needs			

<b>Social Studies Curriculum – Grade 3</b> <b>Economics</b>			
<b>Big Idea – Income, Profit, and Wealth</b>			
<b>Essential Question-</b> How do you define income, profit, and wealth?			
Concepts	PA Core/Competencies	Resources	Assessments

<ul style="list-style-type: none"> <li>• Factors Influencing Wages</li> <li>• Labor Productivity</li> <li>• Types of Businesses</li> <li>• Profits and Losses</li> <li>• Distribution of Wealth</li> <li>• Entrepreneurship</li> <li>• Costs and Benefits of Saving</li> <li>• Interest Rates</li> </ul>	<ul style="list-style-type: none"> <li>• <b>6.5.3.A. Explain why people work.</b></li> <li>• <b>6.5.3.B. Explain the differences in earnings by those in different jobs.</b></li> <li>• <b>6.5.3.C. Describe how different businesses meet the needs and wants of families.</b></li> <li>• <b>6.5.3.D. Describe the result of spending savings.</b></li> <li>• <b>6.5.3.E. Identify tangible and intangible assets.</b></li> <li>• <b>6.5.3.F. Define entrepreneurship.</b></li> <li>• <b>6.5.3.G. Define savings and explain why people save.</b></li> <li>• <b>6.5.3.H. Identify the role of banks in our local community.</b></li> </ul>	myWorld Interactive Grade 3 Text; Pearson Education	myWorld Interactive Grade 3; Pearson Education unit assessments
<b>Vocabulary</b> <b>wants, tangible assets, intangible assets</b>			