

## Oxford Area School District Fine Arts Scope and Sequence: Spanish II, Grades 9-12

### *ACTFL Standard: Communication 1.1 Comm*

- Communicate interpersonally in the target language
- Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes
- Engage in conversations about climate, food, and discuss the different cultures of Spanish-speaking countries
- Learners interact and then decipher meaning of spoken or written conversations in order to share information, reactions, feelings, and opinions
- Provide and obtain information about hobbies, likes, dislikes, what to wear depending on the weather, and household chores
- Exchange opinions about current events, holidays, weather, food

### *ACTFL Standard: Communication 1.2*

- Communicate interpretively in the target language
- Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.
- Understand and interpret written and spoken language about foods, hobbies, likes and dislikes, the weather, and household chores
- Analyze what is heard, read, or viewed regarding the above topics

### *ACTFL Standard: Communication 1.3*

- Presentational communication in the target language
- Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes
- Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers concerning hobbies, likes, dislikes, what to wear depending on the weather, and household chores

*ACTFL Standard:  
Cultures 2.1*

- Interact with cultural competence and understanding
- Gain knowledge and acceptance of other cultures regarding Spanish and Latin American holidays and festivals, gastronomy of Spain and Latin America, clothing, money, etc.
- Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- Relate cultural practices to perspectives
- Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied

*ACTFL Standard:  
Cultures 2.2*

- Interact with cultural competence and understanding
- Gain knowledge and acceptance of other cultures regarding Spanish and Latin American holidays and festivals, gastronomy of Spain and Latin America, clothing, money, etc.
- Demonstrate an understanding of the relationship between the products and perspectives of the culture studied through realia and authentic texts and materials.

*ACTFL Standard:  
Connections 3.1*

- Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in situations that require vocabulary use pertaining to hobbies, likes, dislikes, what to wear depending on the weather, and household chores
- Build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively

*ACTFL Standard:  
Connections 3.2*

- Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations such as hobbies, likes, dislikes, what to wear depending on the weather, and household chores
- Acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures
- Access and evaluate in diverse perspectives that are available through the language and its cultures

*ACTFL Standard:  
Comparisons 4.1*

- Language comparisons
- Develop insight into the nature of the target language and culture in order to interact with cultural competence
- Connect with other disciplines and acquire information
- Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own
- Demonstrate understanding of the nature of language through comparisons of the language and their own

*ACTFL Standard:  
Comparisons 4.2*

- Cultural comparisons
- Develop insight into the nature of the target language and culture in order to interact with cultural competence
- Connect with other disciplines and acquire information
- Demonstrates understanding of the concept of culture through comparisons of the cultures studied and their own
- Use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own

*ACTFL Standard:  
Communities 5.1*

- Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world
- Participate in multilingual communities at home and around the world
- Focus on school and global communities
- Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world

*ACTFL Standard:  
Communities 5.2*

- Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world
- Participate in multilingual communities at home and around the world
- Focus on lifelong language learning
- Learners set goals and reflect in using languages for enjoyment and advancement
- ~~Students show evidence of becoming life-long learners by using language for personal~~