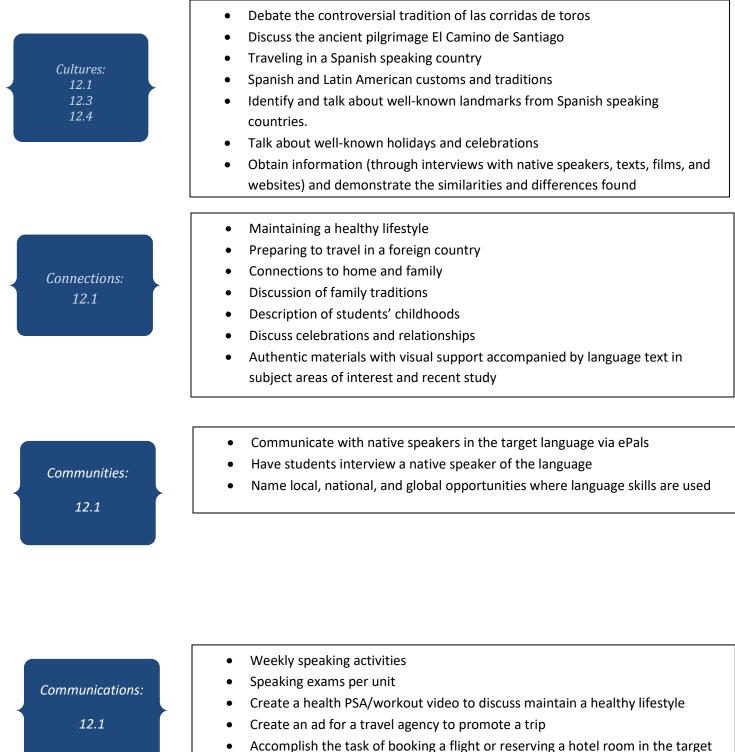
Oxford Area School District Fine Arts Scope and Sequence – Spanish 3

Grades 10-12



- language
- Communicate with someone you don't know in the target language

Oxford Area School District Fine Arts Scope and Sequence – Spanish 3

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Interpersonal Communication: 12.1	 Initiate, sustain, and close a conversation about traveling, maintain a healthy lifestyle, celebrations, relationships, and one's childhood. Accomplish simple "survival" tasks such as ordering food, exchanging money, buying goods or services. Ask and answer questions about their classmates daily lives.
Comparisons: 12.1 12.3	 Enhance reading / listening skills in first and second languages by working with strategies such as drawing upon prior knowledge, guessing from context, expanding vocabulary Discuss the differences between the preterite and imperfect tenses Describe cultural practices, products, perspectives in the target culture and their own to find similarities and differences Investigate the differences between direct object, indirect object, and reflexive
	pronouns in the target language.Utilize formal and informal commands in the appropriate context.

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