

Oxford Area School District Fine Arts Scope and Sequence – Spanish 3

Grades 10-12

Cultures:
12.1
12.3
12.4

- Debate the controversial tradition of las corridas de toros
- Discuss the ancient pilgrimage El Camino de Santiago
- Traveling in a Spanish speaking country
- Spanish and Latin American customs and traditions
- Identify and talk about well-known landmarks from Spanish speaking countries.
- Talk about well-known holidays and celebrations
- Obtain information (through interviews with native speakers, texts, films, and websites) and demonstrate the similarities and differences found

Connections:
12.1

- Maintaining a healthy lifestyle
- Preparing to travel in a foreign country
- Connections to home and family
- Discussion of family traditions
- Description of students' childhoods
- Discuss celebrations and relationships
- Authentic materials with visual support accompanied by language text in subject areas of interest and recent study

Communities:
12.1

- Communicate with native speakers in the target language via ePals
- Have students interview a native speaker of the language
- Name local, national, and global opportunities where language skills are used

Communications:
12.1

- Weekly speaking activities
- Speaking exams per unit
- Create a health PSA/workout video to discuss maintain a healthy lifestyle
- Create an ad for a travel agency to promote a trip
- Accomplish the task of booking a flight or reserving a hotel room in the target language
- Communicate with someone you don't know in the target language

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Interpersonal Communication:

12.1

- Initiate, sustain, and close a conversation about traveling, maintain a healthy lifestyle, celebrations, relationships, and one's childhood.
- Accomplish simple "survival" tasks such as ordering food, exchanging money, buying goods or services.
- Ask and answer questions about their classmates daily lives.

Comparisons:

12.1

12.3

- Enhance reading / listening skills in first and second languages by working with strategies such as drawing upon prior knowledge, guessing from context, expanding vocabulary
- Discuss the differences between the preterite and imperfect tenses
- Describe cultural practices, products, perspectives in the target culture and their own to find similarities and differences
- Investigate the differences between direct object, indirect object, and reflexive pronouns in the target language.
- Utilize formal and informal commands in the appropriate context.