

Oxford Area School District Fine Arts Scope and Sequence

Spanish 5

High School, Grade 12

ACTFL: Communications 1.1, 1.2, 1.3

- Engage, understand, and present classroom expressions to request and give information
- Engage, understand, and present daily routines, descriptions, and courses at college
- Engage, understand, and present the subjunctive mood and clauses that require it, compared to the indicative mood
- Engage, understand, and present using direct and indirect pronouns.
- Engage, understand, and present information regarding perceptions and stereotypes (their own & other cultures)
- Engage, understand, and present information on their families as well as discuss dysfunctional families
- Engage, understand, and present in the past tenses as well as pluscuamperfecto
- Create their own entry or dialogue in a journal about the theme (Stereotypes and Perceptions) while also applying grammar and vocabulary

ACTFL: Cultures 2.1, 2.2

- Demonstrate an understanding of the Spanish-speaking cultures compared to their own through reading activities, watching videos, and authentic movies
- Demonstrate an understating Spanish-speaking culture through recognizing differences in idioms, daily life and routines, and various holiday practices and traditions.

ACTFL: Connections 3.1, 3.2

- Reinforce and further their knowledge of other disciplines through the foreign language, such as grammatical points of English and target language
- Acquire information and recognize the distinctive viewpoints and advantages that are only available through the foreign language and its culture

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ACTFL: Comparisons 4.1, 4.2

- Demonstrate understanding of the nature of language through comparisons of the language studied and their own throughout the academic year
- Demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own throughout the academic year

ACTFL: Communities 5.1, 5.2

- Students use the language within and beyond the school setting as much as possible to build connections and reapply techniques and material previously learned throughout the academic year
- Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment in the classroom as much as possible and in different extra curriculum activities, such as Spanish Honor Society
- Students create interviews and practice dialogues for each other
- Students create mock dialogues for medical professionals in the medical unit, reflecting their knowledge of the diverse medical professionals in their community