

*ACTFL Standard:  
Communication  
1.1*

- Engage in short conversations in the target language
- Ask and answer with basic greetings conversations
- Ask and answer about ages
- Ask and answer about days, months and dates
- Ask and answer about colors and favorite colors
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*ACTFL Standard:  
Communication  
1.2*

- Interpret written and spoken language on simple information
- Listen to a series of alphabet letters and determine words spelled
- Listen to /and read dates and report dates given
- Listen for the animal word and draw the animal

*ACTFL Standard:  
Communication  
1.3*

- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics
- Create and present a dialogue using basic conversation phrases (greetings, how are you? Farewells, etc)
- Recall and recite the alphabet In groups
- Recite English and Spanish words demonstrating the correct pronunciation of vowels and select consonants

*ACTFL Standard:  
Cultures 2.1*

- Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied

*ACTFL Standard:  
Cultures 2.2*

- Demonstrate an understanding of the relationship between the products and perspectives of the culture studied

*ACTFL Standard:  
Connections 3.1*

- Reinforce and further knowledge of other disciplines
- Recognize the importance of and connection between select numbers' value and meaning in daily life
- Make the connection between animals and their typical environments

*ACTFL Standard:  
Comparisons 4.2*

- Acquire information and recognize the distinctive viewpoints that are only available through the target language and its cultures

*ACTFL Standard:  
Connections 3.2*

- Demonstrate understanding of the nature of language through comparisons of the language studied and their own (distinction between names, age, and other grammar structures from English to Spanish)

*ACTFL Standard:  
Comparisons 4.1*

- Demonstrate an understanding of the concept of culture through comparisons of the language and culture studied and their own
- Discuss and engage in activities related to select holidays

*ACTFL Standard:  
Communities 5.1*

- Use the language both within and beyond the school setting

*ACTFL Standard:  
Communities 5.2*

- Show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment