

*ACTFL Standard:  
Communication  
1.1*

- Engage in conversations using basic greetings and daily conversational phrases; ages; liking and disliking sports and recreation; weather
- Provide and obtain information about likes, family members, physical and personality traits
- Express feelings and emotions with specific Spanish expressions in context
- Communicate with native speakers in class
- Ask and respond about what a classmate “is like”
- Yes/no format with weather expressions

*ACTFL Standard:  
Communication  
1.2*

- Interpret written and spoken language on simple information such as family, weather, and physical and personality traits
- Listen to teacher presentation of family and verify relationships
- Listen to a weather report and recall/report weather patterns described
- Draw an alien or monster using audio clues about body parts

*ACTFL Standard:  
Communication  
1.3*

- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics (such as describing a classmate’s traits and describing family relations and names)
- Create a family tree and present family members, relationships and names
- Groups create a weather report and present to the class
- Groups re-create the body parts song and present to the class
- present personal preferences on free time activities (sports and rec)
- spell aloud words using the alphabet for your classmates

*ACTFL Standard:  
Cultures 2.1*

- Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- Discuss and engage in activities related to select holidays
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*ACTFL Standard:  
Cultures 2.2*

- Demonstrate an understanding of the relationship between the products and perspectives of the culture studied

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*ACTFL Standard:  
Connections 3.1*

- Reinforce and further knowledge of other disciplines such as home and family, feelings, weather, etc)

*ACTFL Standard:  
Comparisons 4.2*

- Acquire information and recognize the distinctive viewpoints that are only available through the target language and its cultures
- describe and demonstrate the Hispanic concept of acquiring family names

*ACTFL Standard:  
Connections 3.2*

- Demonstrate understanding of the nature of language through comparisons of the language studied and their own
- Demonstrate accurate use of the four direct articles “the”
- Demonstrate accurately the concept of infinitive verb used with ‘gusta’

*ACTFL Standard:  
Comparisons 4.1*

- Demonstrate an understanding of the concept of culture through comparisons of the language and culture studied and their own (clarification of the two “to be” verbs and their uses)

*ACTFL Standard:  
Communities 5.1*

- Use the language both within and beyond the school setting
- Interview a native speaker using basic expressions learned in class (name, age, how doing, what like

*ACTFL Standard:  
Communities 5.2*

- Show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment