

## Oxford Area School District Fine Arts Scope and Sequence

### French 1

#### High School 9-12

*ACTFL:  
Communications  
1.1, 1.2, 1.3*

- Engage, understand, and present classroom expressions to request and give information
- Engage, understand, and present introduction topics, such as colors, numbers, seasons, the time, and formation of the date.
- Engage, understand, and present ordering at a café
- Engage, understand, and present usage of informal and formal speech
- Engage, understand, and present accepting and declining invitations
- Engage, understand, and present likes and dislikes of themselves and others
- Engage, understand, and present themselves and others, including physical and personality descriptions
- Engage, understand, and present ER/IR/RE Present tense verb conjugations and certain irregulars
- Engage, understand, and present daily school routines
- Engage, understand and present how to get around in the city, asking and giving directions, and stating where things are located

*ACTFL:  
Cultures 2.1,  
2.2*

- Demonstrate an understanding of the French culture compared to their own daily by reading activities, watching videos, and authentic movies
- Demonstrate an understating the French culture of the differences of the date formation, idioms, daily life, and various holiday practices and traditions.

*ACTFL:  
Connections  
3.1, 3.2*

- Reinforce and further their knowledge of other disciplines through the foreign language, such as grammatical points of English and target language
- Acquire information and recognize the distinctive viewpoints and advantages that are only available through the foreign language and its culture

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### French I

*ACTFL:  
Comparisons  
4.1, 4.2*

- Demonstrate understanding of the nature of language through comparisons of the language studied and their own daily throughout the academic year
- Demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own daily throughout the academic year

*ACTFL:  
Communities  
5.1, 5.2*

- Students use the language within and beyond the school setting as much as possible to build connections and reapply techniques and material previously learned throughout the academic year
- Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment in the classroom as much as possible and in different extra curriculum activities, such as French Club and French Honor Society