

Oxford Area School District Fine Arts Scope and Sequence

French 3

High School 11-12

*ACTFL:
Communications
1.1, 1.2, 1.3*

- Engage, understand, and present classroom expressions to request and give information
- Engage, understand, and present irregular verbs in the present tense
- Engage, understand, and present clothes vocabulary, shopping and ordering clothes, and describing size, material, and pattern of clothes
- Engage, understand, and present body parts and physical descriptions, including hair length, texture, and body signs
- Engage, understand, and present daily routines and use reflexive verbs
- Engage, understand, present, and create art from the Impressionist style
- Engage, understand, and present the imperfect tense and describe childhood
- Engage understand, and present stories in the past correctly using passé composé and imperfect tenses, as needed
- Engage, understand, and present the future tense and travel vocabulary to describe destinations and at an airport
- Engage, understand, and present the conditional tense and what if clauses

*ACTFL:
Cultures 2.1,
2.2*

- Demonstrate an understanding of the French culture compared to their own daily by reading activities, watching videos, and authentic movies
- Demonstrate an understating the French culture of the differences in idioms, daily life and routines, and various holiday practices and traditions.

*ACTFL:
Connections
3.1, 3.2*

- Reinforce and further their knowledge of other disciplines through the foreign language, such as grammatical points of English and target language
- Acquire information and recognize the distinctive viewpoints and advantages that are only available through the foreign language and its culture

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French 3

*ACTFL:
Comparisons
4.1, 4.2*

- Demonstrate understanding of the nature of language through comparisons of the language studied and their own daily throughout the academic year
- Demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own daily throughout the academic year

*ACTFL:
Communities
5.1, 5.2*

- Students use the language within and beyond the school setting as much as possible to build connections and reapply techniques and material previously learned throughout the academic year
- Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment in the classroom as much as possible and in different extra curriculum activities, such as French Club and French Honor Society