

Oxford Area School District Fine Arts Scope and Sequence – Spanish 1

Grade 9-12

Communication standard 1.1.

- Students engage in conversations
- Students provide and obtain information
- Express feelings and emotions, and exchange opinions
- Students verbally express greetings, goodbyes, and likes and dislikes
- Students use high frequency words through interpersonal communication
- Students apply vocabulary to verbal and written prompts and respond to these prompts
- Students describe families, other's likes and dislikes, and articles of clothing that people in the community typically wear
- Students ask each other questions and respond appropriately in conversation

Communication standard 1.2.

- Students understand and interpret written and spoken language on a variety of topics, including, but not limited to: cultural ideologies, emotions, obligations, sports topics, and descriptions of communities
- Students ask each other questions and verbally respond appropriately to authentic scenarios and prompts
- Students demonstrate knowledge of vocabulary
- Students understand vocabulary, questions, and verbal prompts through demonstrating listening comprehension
- Students decode written language through application of knowledge of vocabulary words and phrases

Cultures standard 2.2.

- Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics
- Students verbally present information on the following topics: community, Spanish-speaking countries, cultural connections, important dates in the community, descriptions of people and families
- Students write descriptive sentences and short paragraphs, and share these with their peers
- Students respond to levels of comprehension questions, demonstrating their comprehension of written communication
- Students actively listen to presentations and demonstrate listening comprehension

*Communication
standard 1.3.*

- Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- Students understand cognates and comprehend that there are different dialects, which vary between Spanish-speaking countries
- Students demonstrate an understanding of cultures studied by verbally coming to their own conclusions, responding to levels of comprehension questions, and by making connections to their own communities
- Students create authentic projects that reflect their understanding, which may be oral presentations, posters and drawings, news articles, or brochures

*Cultures standard
2.1.*

- Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
- Students read authentic magazines, news papers, and online articles, and ads written in the target language of Spanish
- Students decode new words seen in the above authentic materials and demonstrate their understanding of this vocabulary
- Students understand cause and effect; specifically, understand the impact that culture has on the production of tangible products that students may purchase or see when traveling to Spanish-speaking countries

*Connections
standard 3.1.*

- Students reinforce and further their knowledge of other disciplines through the foreign language
- Students reinforce their knowledge of arithmetics by demonstrating their knowledge of numbers, addition, and subtraction (basic maths skills)
- Students understand the basic history of the language and how Spanish has evolved throughout the ages
- Students present information using numbers and their knowledge of the alphabet and pronunciation of each of the letters
- Students ask for information through application of the above concepts
- Students apply fine arts skills through replication of authentic projects

*Connections
standard 3.2.*

- Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures
- Students ask for information through interpersonal communicative activities
- Students respond appropriately to questions that allow them to present information specific to the cultures studied
- Students acquire information through reading authentic news articles and magazines
- Students are able to summarize distinctive viewpoints

Comparisons 4.1.

- Students demonstrate understanding of the nature of language through comparisons of the language studied and their own
- Students make connections to cognates
- Students understand and define cognates in their own words
- Students decode synonyms and antonyms in written passages
- Students understand synonyms and antonyms in written passages
- Students recognize cognates, synonyms, and antonyms in written passages and authentic sources, like magazines and articles
- Students make comparisons to their own communities and cultures

Communities 5.1.

- Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own
- Students understand that culture evolves through the ages
- Students understand that cultural ideologies vary between communities and Spanish-speaking countries
- Students make connections to culture through presenting information as it pertains to their own culture

Comparisons 4.2.

- Students use the language both within and beyond the school setting
- Students read emails in the target language and respond appropriately in the target language
- Students communicate with their teacher outside of class strictly in the target language
- Students write letters to friends and family in the target language

Communities 5.2.

- Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment
- Students share new music they have discovered throughout the year, which is performed in the target language
- Students pick their own reading materials for reading in the target language
- Students tell stories about their encounters with Spanish speakers in the community
- Students take time to talk about their life plans and what they do each day, weekend, etc., in the target language
- Students personalize their descriptions of themselves and their families