

Oxford Area School District Social Studies Scope and Sequence – Quarter 1:

Grade K

*Principles of Documents and Govt. 5.1  
5.1.K.A-E*

- define rules
- discuss rules at home
- identify areas of responsibility

*Right and Responsibilities of Citizenship  
5.2.K.A-D*

- classroom jobs
- problem solving
- community outreach
- adult authority/respect
- community helpers
- classroom citizenship
- conflict
- cooperation

*How International Relationships Function*

- conflict
- cooperation

*How Government Works  
5.3.K.A-C and F*

- adult authority/respect
- community helpers
- classroom citizenship
- conflict
- cooperation

Oxford Area School District Social Studies Scope and Sequence – Quarter 2:

Grade K

*Historical  
Analysis and  
Skills  
Development  
8.1.K.A-C*

- calendar (days, months, year)
- fact vs. opinion
- informational text
- research techniques

*United States  
History  
8.3.K.A-D*

- holidays
- American historical figures
- rules/expectations
- consequences/rewards
- time order

*History  
8.4.K.A-D*

- cultural celebrations
- world cultures

*Principles and  
documents of  
Government*

*5.1.K.F*

- American holidays
- holiday symbols

Oxford Area School District Social Studies Scope and Sequence – Quarter 3:

Grade K

*Pennsylvania  
History  
8.2.K.A-D*

- authority figures
- state of Pennsylvania
- conflict
- cooperation

*Basic Geographic  
Literacy  
7.1.K.A-B*

- maps
- symbolism
- positional words
- community

*Physical  
Characteristics of  
Places and  
Regions*

- land forms
- water forms

*Human  
Characteristics of  
Places and  
Regions  
7.3.K.A*

- How weather affects daily life.
- Types of weather

**Area School District Social Studies Scope and Sequence – Quarter 4:**

**Grade K**

*Interactions  
Between People  
and the  
Environment  
7.4.K.A*

- Local geography, landforms, bodies of water and their impact on local communities

*Scarcity and  
Choice  
6.1.K.A-D*

- Needs vs. wants

*Markets and  
Economic Systems  
6.2.K.A,C,D*

- Identify goods, consumers, currency and advertisements

*Functions of  
Government*

6.3.K.D

- Identify products produced in the region or state.

*Economic  
Interdependence*

6.4.K.A,D

- Family roles

*Income, Profit and  
Wealth*

6.5.K.A,C

- Community volunteers, workers and local businesses

<b>Social Studies Curriculum – Grade K</b>			
<b>Big Idea –Civics and Government</b>			
<b>Learning how to be a member of a larger community</b>			
<b>Essential Question-</b> What does it mean to be a citizen?			
<b>Concepts</b>	<b>PA Core/Competencies</b>	<b>Resources</b>	<b>Assessments</b>
<ul style="list-style-type: none"> <li>-define rules</li> <li>-discuss rules at home</li> <li>-identify areas of responsibility</li> <li>- American holidays</li> <li>-holiday symbols</li> <li>-classroom jobs</li> <li>-problem solving</li> <li>-community outreach</li> <li>-adult authority/respect</li> <li>-community helpers</li> <li>-classroom citizenship</li> <li>-conflict</li> <li>-cooperation</li> </ul>	<p><b>5.1.K.A Explain the purpose of rules.</b> <b>5.1.K.B Explain the need for rules</b></p> <p><b>5.1.K.C Define respect for self and others</b></p> <p><b>5.1.K.E Demonstrate responsibilities in the classroom</b></p> <p><b>5.1.K.F Identify significant American holidays and their symbols</b></p> <p><b>5.2.K.A Identify responsibilities at school</b></p> <p><b>5.2.K.B Identify a problem and discuss possible solutions</b></p> <p><b>5.2.K.C Identify classroom project/activities that support leadership and service</b></p> <p><b>5.2.K.D Explain responsible classroom behavior</b></p> <p><b>5.3.K.B Identify the role of adults in authority at home or in school</b></p> <p><b>5.3.K.C Identify roles of fire fighters, police officers, and emergency workers</b></p> <p><b>5.3.K.F Identify and explain behaviors for responsible classroom citizens</b></p> <p><b>5.4.K.A Identify conflict in the</b></p>		

	<p><b>classroom</b></p> <p><b>5.4.K.B Identify how students can work together</b></p>		
<p><b>Vocabulary</b></p> <p><b>citizenship    rules    responsibility    community    holiday</b> <b>conflict    cooperation    authority</b></p>			

<b>Social Studies Curriculum – Grade K</b>			
<b>Big Idea – History</b>			
<b>We look back over time to understand ourselves, our families and our communities.</b>			
<b>Essential Question-</b>			
<b>What happened before me and how does it affect me?</b>			
<b>Concepts</b>	<b>PA Core/Competencies</b>	<b>Resources</b>	<b>Assessments</b>
<ul style="list-style-type: none"> <li>-calendar</li> <li>-fact vs. opinion</li> <li>-informational text</li> <li>-research techniques</li> <li>-authority figures</li> <li>-state of Pennsylvania</li> <li>-conflict</li> <li>-cooperation</li> <li>-holidays</li> <li>-American historical figures</li> <li>-rules/expectations</li> <li>-consequences/rewards</li> <li>-time order</li> <li>-cultural celebrations</li> <li>-world cultures</li> </ul>	<p><b>8.1.K.A Identify chronological sequence through days, weeks, months, and years.</b></p> <p><b>8.1.K.B With guidance and support, differentiate facts from opinions as related to an event.</b></p> <p><b>8.1.K.C Explain how to locate information in a source</b></p> <p><b>8.2.K.A Identify people in authority</b></p> <p><b>8.2.K.A Examine photographs of documents, artifacts, and places unique to PA.</b></p> <p><b>8.2.K.D Demonstrate an understanding of conflict</b></p> <p><b>8.3.K.A Identify American people related to national holidays</b></p> <p><b>8.3.K.B Identify documents and artifacts important to the classroom community</b></p> <p><b>8.3.K.C Demonstrate an understanding of time order</b></p> <p><b>8.4.K.A Explain how cultures celebrate</b></p> <p><b>8.4.K.C Identify different celebrations of different cultures from around the world</b></p>		



	<p><b>8.4.K.D Demonstrate an understanding of conflict and cooperation</b></p>		
<p><b>Vocabulary</b>  <b>day week month year fact opinion informational text state Pennsylvania</b></p>			

<p><b>Social Studies Curriculum – Grade K</b></p>			
<p><b>Big Idea – Geography</b></p>			
<p><b>I live in a community that is part of a larger world.</b></p>			
<p><b>Essential Question-</b>   <b>Where is my home, my school and my community?</b></p>			
<p><b>Concepts</b></p>	<p><b>PA Core/Competencies</b></p>	<p><b>Resources</b></p>	<p><b>Assessments</b></p>

<ul style="list-style-type: none"> <li>-map</li> <li>-symbolism</li> <li>-positional words</li> <li>-community</li> <li>-land forms</li> <li>-water forms</li> <li>-weather</li> <li>-local geography</li> </ul>	<p>7.1.K.A Interpret a simple map of a known environment</p> <p>7.2.K.B Describe the location of places in the home, school, and community to gain an understanding of relative location.</p> <p>7.2.K.A Describe the characteristics of homes and businesses located in the community to gain an understanding of physical features.</p> <p>7.2.K.B Identify land and water forms</p> <p>7.3.K.A Describe how weather affects daily life</p> <p>7.4.K.A Identify local bodies of water and landforms to gain an understanding of their impact on the local community</p>		
<p>Vocabulary</p> <p>Map symbol above below beside community lake river stream hill mountain weather</p>			

<p><b>Social Studies Curriculum – Grade K</b></p>			
<p><b>Big Idea – Economics</b></p>			
<p><b>Essential Question- How and where do I get the things I need and want?</b></p>			
<p><b>Concepts</b></p>	<p><b>PA Core/Competencies</b></p>	<p><b>Resources</b></p>	<p><b>Assessments</b></p>
<ul style="list-style-type: none"> <li>• choices</li> <li>• wants vs. needs</li> <li>• goods and products</li> <li>• purpose of advertising</li> <li>• regional/local goods and products</li> <li>• family roles</li> <li>• jobs</li> </ul>	<ul style="list-style-type: none"> <li>• <b>6.1.K.A Identify how scarcity influences choices</b></li> <li>• <b>6.1.K.B Identify family wants and needs</b></li> <li>• <b>6.1.K.C Identify choices to meet needs</b></li> </ul>		

<ul style="list-style-type: none"> <li>• types of jobs</li> <li>• characteristics of workers</li> <li>• community services</li> <li>• volunteering</li> <li>• community helpers</li> <li>• local businesses</li> </ul>	<ul style="list-style-type: none"> <li>• <b>6.1.K.D Identify a choice based on family interest</b></li> <li>• <b>6.2.KA Identify goods and consumers</b></li> <li>• <b>6.2.K.C Identify advertisements that encourage us to buy things</b></li> <li>• <b>6.3.K.D Identify products in the region or state</b></li> <li>• <b>6.4.K.A Identify the specialized role performed by each member of the family</b></li> <li>• <b>6.4.K.D Identify individual wants and needs</b></li> <li>• <b>6.5.K.A Identify individuals who volunteer in the community</b></li> <li>• <b>6.5.K.C Identify goods and services provided by local businesses</b></li> </ul>		
<p><b>Vocabulary</b></p>			