

Content: Grade 4 Library and Information Literacy

Big Idea: Effective readers use appropriate strategies to construct meaning.

Library Information Concept: Determining Author’s point of View; Identifying Text Features; Evaluating Diverse Media; Evaluating Arguments; Selecting Informational Texts and Literary Non-Fiction and Fiction;

Curriculum Standard

ELA Standards 1._._ (Band)	Science Standards 3._._ (Band)	SS & H Standards 8._._ (Band)	BCIT Standards 15._._ (Band)
CC.1.2 DEGHLK			

Student Competency	Specific Content / Essential Question	Assessment	Resources / Materials
A. Identify information about author to explain point of view.	How do strategic readers create meaning from informational and literary text? ♣ What is this text really about? ♣ How do readers know what to believe? ♣ How does what readers read influence how they should read it? ♣ How does a reader’s purpose influence how text should be read?	Research Projects Keynote Presentations	Online datase – CultureGrams, Powerlibrary, TrueFlix Non-fiction books from library collection. iPads
B. Explain how information from various sources contributes to understanding text. C. Identify evidence that author uses to support a particular point.		TrueFlix Quiz	Online Database – Culture Grams, PowerLibrary, TrueFlix, Worldbook. Non-fiction books from library collection. iPads
		Library Quest	

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<p>D. Independently, locate and select literary non-fiction and informational texts on grade level.</p> <p>E. Independently, select grade-level-appropriate literary fiction in a variety of genres. ♣ Apply strategies to create meaning from literary fiction. ♣ Read self-selected literary fiction presented in any format to gain meaning by questioning, reflecting, responding, and evaluating.</p> <p>F. Independently, use various print and digital reference sources.</p>		<p>Research Project</p>	<p>Destiny OPAC</p> <p>Library Print and Digital Collection</p> <p>iPads</p>

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Big Idea: Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information.

Library Information Concept: Effective Research requires the use of varied resources to gain or expand knowledge; Evaluating Sources;
 Research Process: Developing Research Topic and Question(s); Research Process: Note-taking Strategies;

Curriculum Standard

ELA Standards 1._._ (Band)	Science Standards 3._._ (Band)	SS & H Standards 8._._ (Band)	BCIT Standards 15._._ (Band)
CC.1.4.1,S,V,W			

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Student Competency	Specific Content / Essential Question	Assessment	Resources / Materials
15.4 L.Discuss criteria for evaluating a website: credibility, relevance, bias, accuracy, and currency.	How do readers know what to believe in what they read, hear, and view? <ul style="list-style-type: none"> How does interaction with text provoke thinking and response? 	Website Evaluation Quiz	Powerpoint/Keynote presentation Kathy Schrock Technology Website Pacific northwest Tree Octopus website Other Bogus Websites iPads
CC.1.4.1 Identify facts and details that support reasons		Research Projects	Online Databases: CultureGrams, Powerlibrary Library Print and Digital Collection iPads
As part of a grade-level-appropriate research process: <ul style="list-style-type: none"> Choose aspects of topic to research. With guidance, develop questions to be answered about a topic. 		Research Projects	Graphic organizer: Mind map
CC.1.4.1 Support opinion with detailed reasons.		Research project	Graphic organizer: Mind map

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<p>CC.1.4.V As part of a grade-level-appropriate research process:</p> <ul style="list-style-type: none"> · Choose aspects of topic to research. · With guidance, develop questions to be answered about topic. <p>CC.1.4.S CC.1.4.W 15.3.I Draw evidence from text to answer an information need using grade-level-appropriate note-taking skills.</p>			<p>Online Databases: CultureGrams, Powerlibrary</p> <p>Library Print and Digital Collection iPads</p>
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Big Idea: Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating.

Library Information Concept: Identifying Main Ideas.

Curriculum Standard

ELA Standards 1. . . (Band)	Science Standards 3. . . (Band)	SS & H Standards 8. . . (Band)	BCIT Standards 15. . . (Band)
CC.1.5.B			

Student Competency	Specific Content / Essential Question	Assessment	Resources / Materials
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<p>CC.1.5.B Identify main ideas and supporting details of text read aloud or presented orally or in other media formats.</p>	<ul style="list-style-type: none"> • What do good listeners do? • How do active listeners make meaning? • How do active listeners know what to believe in what they hear? 	<p>Research presentations: Keynote presentation</p>	<p>Online Databases: CultureGrams, Powerlibrary (BookFlix) Library Print and Digital Collection iPads</p>
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Big Idea: Effective speakers prepare and communicate messages to address the audience and purpose.

Library Information Concept: Preparing Multimedia Presentations

Curriculum Standard

<p>ELA Standards 1. . . (Band)</p>	<p>Science Standards 3. . . (Band)</p>	<p>SS & H Standards 8. . . (Band)</p>	<p>BCIT Standards 15. . . (Band)</p>
<p>CC.1.5.F</p>			

Student Competency	Specific Content / Essential Question	Assessment	Resources / Materials
<p>CC.1.5.F Record stories or poems aloud to demonstrate reading fluently and at an understandable pace.</p> <ul style="list-style-type: none"> • Record stories or poems in engaging manner. • Add drawing or other visual display to recording to emphasize or enhance facts or details. 	<p>How do task, purpose, and audience influence how speakers craft and deliver a message?</p> <ul style="list-style-type: none"> • How do speakers employ language and utilize resources to effectively communicate a message? 	<p>Presentation of Research Project Products (Keynote, Powerpoint, etc.)</p>	<p>iPads</p>

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Content: Grade 4 Library and Information Literacy

Big Idea: Effective research requires the use of varied resources to gain or expand knowledge.

Library Information Concept: Drawing Evidence from Text; Research Process: Effective Inquiry; Research Process: Evaluating Sources (See Also Critical Thinkers Big Idea); Note-taking Strategies and Presenting Research Findings; Strategies and Presenting Research Findings.

Curriculum Standard

ELA Standards 1. . . (Band)	Science Standards 3. . . (Band)	SS & H Standards 8. . . (Band)	BCIT Standards 15. . . (Band)
CC.1.4.S, V, W			

Student Competency	Specific Content / Essential Question	Assessment	Resources / Materials
CC.1.4.S Identify wide range of texts that tell a story to make a point, express personal opinion, or provide enjoyable experience as examples of grade-level-appropriate literary texts. <ul style="list-style-type: none"> · Identify reference sources and information texts that are appropriate to grade level. 	What does a reader look for and how can s/he find it? <ul style="list-style-type: none"> · How does a reader know a source can be trusted? · How does one organize and synthesize information from various sources? · How does one best present findings? 	Library Quest Research Projects Observations	Destiny Online Catalog Library Print and Digital Collection iPads
		Research Projects	

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<p>CC.1.4.V Conduct short research projects.</p>			
<p>CC.1.4.W Use literacy strategies to determine readability of source (e.g., five-finger rule for vocabulary). Make conclusions about information in sources.</p>		<p>Research Projects</p>	<p>iPads</p>
<p>CC.1.4.W Recall information from past experiences. Gather information from sources, including both print and digital.</p> <ul style="list-style-type: none"> • Use information to answer questions. • Write answer(s) to question(s) in note-taking format. • Organize information by sorting it into provided categories. 		<p>Research projects</p>	<p>iPads</p>

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Content: Grade 4 Library and Information Literacy

Big Idea: Audience and purpose influence a writer’s choice of organizational pattern, language, and literary techniques.

Library Information Concept: Producing and Publishing with Technology.

Curriculum Standard

ELA Standards 1._._ (Band)	Science Standards 3._._ (Band)	SS & H Standards 8._._ (Band)	BCIT Standards 15._._ (Band)
CC.1.4.U			

Student Competency	Specific Content / Essential Question	Assessment	Resources / Materials
CC.1.4.U With guidance and support, use technology and keyboarding skills to produce and publish writing and to interact and collaborate with others.	What makes clear and effective writing? <ul style="list-style-type: none"> • Why do writers write? What is the purpose? • Who is the audience? What will work best for the audience? 	Research Project Pages project Keynote project	iPads

Content: Grade 4 Library and Information Literacy

Big Idea: Responsible citizens use information ethically and productively in a global society.

Library Information Concept: Demonstrating Technology Etiquette and Safety; Behaving as a Digital Citizen; Using Digital Media.

Curriculum Standard

ELA Standards 1._._ (Band)	Science Standards 3._._ (Band)	SS & H Standards 8._._ (Band)	BCIT Standards 15._._ (Band)
			15.3 M, T, B, K

Student Competency	Specific Content / Essential Question	Assessment	Resources / Materials
Apply proper etiquette when using technology (e.g., cyber safety). 15.3.M (3-5)	How do responsible citizens use information ethically? • How do responsible citizens use information productively in a global society?	Routine classroom observation	iPads Library Collection Power Library Online Recourses – Common Sense Media.
Explain importance of safe, legal and responsible use of technology. 15.3.T		Pages Presentation	iPads Library Collection Power Library Online Recourses

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<p>Identify and practice ethical and safe online behavior.</p> <ul style="list-style-type: none"> Identify potential consequences of unethical, unsafe, and inappropriate behavior. <p>Select and utilize an appropriate digital media to enhance a content-specific product.</p> <ul style="list-style-type: none"> Use digital media legally and ethically, practicing Educational Fair Use. <p>15.4.K (3-5)</p>		<p>Pages presentation</p>	<p>iPads</p> <p>Library Collection</p> <p>Power Library</p> <p>Online Recourses</p>

Information Literacy Vocabulary List

Abstract, Academic honesty, Acceptable Use Policy, Access Pennsylvania, Accuracy, Advanced search, Adventure Story, Airdrop, Airplay, Almanac, Animal stories, Animated Picture Book, Annotated, works cited, Annotation, Annuals, Apps / Applications, Atlases, Audiobooks, Author, Authority, Autobiography, Availability, Background knowledge, Bias, Bibliography, Biography, Bluetooth, Books, Boolean logic, Camera, Chrome, Circulate, Circulation desk, Citation/Cite, Collaboration, Common Knowledge, Completeness, Content, Copyright, Creative Common, Currency, Damaged book, Database, Date searching, Destiny, Dewey Decimal System, Dictionary, Direct quotation, Drama/Plays, Due date, Dystopian fiction, Ease-of-use/clarity, Easy Books, Ebook, ebook, Editor, Email, Encyclopedias, Everybody books, Fact, Fair use, Fairy tales, myths, legends, folktales, tall tales, Fantasy, Fiction, Filtering of inappropriate sites, Free website, Full text, Genre, Google, Graphic non fiction, Graphic novels, Hardware, Historical fiction, Home button, Home screens, Horror, Humor, iCloud, iMovie, Index search, Information literacy, Intellectual property, In-text citation, iPad, Journals, Keynote, Keyword, Lexile, Librarian, Library Catalog, Library Clerk, Library Resources, Library Resources, Limiters, Literary criticism, Lost book, Magazines, Maps, Material, Memoir, MLA Style, Mozilla, My Ideas, Mystery, Narrow topic, Non fiction, Noodlebib, NOT operator, Note card, Novels in verse, Numbers, Online catalog, Online publishing, OPAC, Open source , Opinion, OR operator, Outline, Overdue, Overdue notice, Pages, Paraphrase, Pathfinder, Periodicals, Photo, Phrase searching, Plagiarism, Play (Drama), Poetry, Power button, Power Library, Presearch, Primary source, Printer, Publisher, Realistic fiction, Refine topic, Relevance/Validity, Reliability, Research process, Research question/problem, Reserve / Hold, Resource/Source (library resources), Return, Safari, Scholarly journal, Science fiction, Search engine, Secondary source, Self evaluation, Settings, Short Story, Siri, Social Networking, Software, Source, Sponsor, Sport Story , Subject (controlled vocabulary) search, Subscription reference database, Subtopic, Summarize, Suspense, Task definition, Thesaurus, Thesis statement, Title, Title page, Topic web, Truncation, Voice recognition, Web page, Website, Wifi, Works cited, Yearbooks